Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI GAJANAN MAHARAJ SHIKSHAN PRASARAK MANDAL'S SHARADCHANDRA PAWAR COLLEGE OF PHARMACY**
Name of the head of the Institution	**Dr Dama Ganesh Yogiraj**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02132-265729**
Mobile no.	**9860971334**
Registered Email	**principalspcop2004@gmail.com**
Alternate Email	**gydama2008@gmail.com**
Address	**AT DUMBARWADI POST KHAMUNDI NEAR TOLL GATE NAGAR KALYAN HIGHWAY TALUKA JUNNAR DIST PUNE**
City/Town	**OTUR PUNE**
State/UT	**Maharashtra**

Pincode	410504

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	DR JOSHI SUMIT ASHOK
Phone no/Alternate Phone no.	02132265730
Mobile no.	7875526666
Registered Email	sumit.ajoshi87@gmail.com
Alternate Email	sumit.ajoshi@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.spcop.in/index.php

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.spcop.in/academic_calender.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.49	2021	23-Feb-2021	22-Feb-2026

6. Date of Establishment of IQAC	23-Jul-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Webinar on IPR	09-May-2020 01	1300
Industrial visit at Sci Tech Pharma Pvt Ltd Sinnar	28-Feb-2020 01	60
Industrial visit at Kolhapur Mr Health & Higyne	09-Feb-2020 01	40
Alumni Talk on Carrier Guidance for Civil Services Exams	25-Jan-2020 01	70
Skill Development Training Program	22-Jan-2020 03	32
Carrier Guidance for Higher Studies	16-Jan-2020 01	43
Alumni Guest lecture	09-Jan-2020 01	45
Carrier Guidance MPSC UPSC	05-Oct-2019 01	60
Carrier Guidance & QA QC MANAGEMENT	24-Aug-2019 01	67
Career Guidance	27-Jul-2019 1	51
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SHARADCHANDRA PAWAR COLLEGE OF PHARMACY / DEPARTMENT OF PHARMACOLOGY DR JOSHI SUMIT A	MODROB RURAL	AICTE NEW DELHI	2019 730	1798000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

FACULTIES RECEIVED APOINTMENT AS VISITING SCIENTIST

ENRICHMENT IN RESEARCH AWARDS BY FACULTIES

COLLEGE IS PERMANENTLY AFFILIATED TO SAVITRIBAI PHULE PUNE UNIVERSITY PUNE

MOUs Sing with RAVANA AYURVIDYA, Indore and Consultancy Services initiated in the form of Formulation Evaluation by our expert faculties.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiation of research enrichment	Staffs are being promoted for publication and patent filling. Increases the no of publication and patent filling.
Solidification of carrier guidance and entrepreneurship development activities	Identification of renowned resource person for civil services exams, industry experts, alumni talks to share the success stories to motivate the budding students. Maximum students benefited with above mentioned activities.
Effective implementation of mentoring system	Planning of activities initiated with all the students through mentor. Which shows the actively participation by students in scientific and extracurricular activities.
Enhance the industryacademic collaboration	Increase the MOUs with academics, research institute, industry for collaboration and consultancy services
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14. Whether AQAR was placed before statutory body ?	**No**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**15-Feb-2021**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**16-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute is being affiliated to Savitribai Phule Pune University (SPPU), following curricular framework and structure prescribed by the University in the aspect of tenure, content, delivery, evaluation and certification of the program. At present different patterns of the syllabus like 2015, 2018 and 2019 are being followed by the institution. Reviewing and restructuring of the syllabus content and curriculum by the University authorities at regular interval by maintaining minimum requirements, standards and quality of education as per the norms of statutory bodies like PCI and AICTE. Updating and revision of syllabus content and curriculum structure is being carried by means of syllabus orientation workshops. Critical evaluation and suggestions of members of Board of Studies (BOS) and subject experts of respective course are being considered during syllabus framing workshops. Components of program committee formed as per PCI regulations and members of academic advisory committee are involving actively in designing of academic time table taking into consideration inputs provided by the teachers of respective subjects. Academic calendar is being framed by the academic advisory committee containing probable list of activities like tenure of academic terms, holidays, period of examination (Internal & External), co-curricular & extra-curricular activities, mentoring sessions, important instructions to the students and modalities of examination of respective course. Teaching plan for theory and practical as well as schedule plan for the conduct of continuous assessment is being prepared at the start of academic term by the respective faculty and it is filed in the course file. Subject teachers calculate the cumulative attendance of the individual student on monthly basis for individual subjects. Academic department asks for the syllabus completion details and sessional syllabus display records from every faculty well in advance before conduct of sessional examinations and it is filed under respective files. Examination department asks for the handwritten sessional theory question paper from individual teacher and it is being checked by the examination department, verified by academic department and further approved by the Principal to become ready for print. Academic advisory committee monitors the total number of theory and

practical hours completed and syllabus covered under individual subject and prepare plan for the additional lectures and practical to be conducted. Respective laboratory in charge maintain the various documents like chemical indent book, laboratory job book, laboratory manual, chemicals and glassware issue register, chemicals and glassware requisition and demand records, daily chemicals and glassware consumption record, dead stock register for glassware, chemicals and instruments within individual laboratory, preparation of reagents records, daily laboratory cleaning records, laboratory occupancy with respect of laboratory time table and total hours of occupancy. Central library is well stocked with adequate number of books, journals, periodicals, CD's, digital library, online books and language laboratory as per AICTE standards. Seminars, guest lectures, workshops, pharma model expo competition, pharma rally, NSS activities, career guidance, coaching related to higher education, campus interview, etc. is organized. Academic meeting is called in the principal office on monthly basis with the agenda discussing plans to foster the overall growth of academics.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Executive Diploma in P harmacovigil ance and Clinical Research	NIL	01/09/2019	45	Employabil ity	Training on Pharmacov igilance and Clinical Research
Soft skill development Program	NIL	20/01/2020	03	Employabil ity	Soft skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	FINAL YEAR B. PHAMR	05/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	57	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Science	06/01/2020	54
Physical Education	06/01/2020	54

| Program | |

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	INDUSTRIAL VISIT	63
BPharm	INDUSTRIAL VISIT	60
BPharm	INDUSTRIAL TRAINING & INSTRUMENT HANDELLING	42

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Evaluation is an integral part of the education. This system in the institute is well organized and taken from various stakeholders including student, teacher, employer, alumni and parent. A structured feedback was obtained from the students by the end of the session that will offer assistance the instructors not as it were to distinguish what they have done but will too offer assistance to distinguish the ranges of change. The Online feedback through Microsoft team is collected once in a semester from the students for all the subjects by the Head of Department to maintain secrecy. A standard feedback questionnaire based on metrics like Subject knowledge, Teaching skill, Punctuality, Command over language is designed by the institute. Percentage performance of each faculty member is calculated on the basis of levels he /she have obtained for the different feedback items. All the comments written by the students in the feedback forms are communicated to the respective faculty members along with their feedback levels to know their strengths and weaknesses and to enhance their teaching skills. The faculty members having highest feedback score are appreciated in the form of appreciation letter and remaining faculty give personal council to motivate themselves. Online feedback system is available through college website. This focuses on the feedback about the teacher and the syllabus coverage/completion. The data collected is analyzed and recommendations provided based on results. The Alumni Meet held every year in the month of February/March, the feedback related to the curriculum and the content is collected from Alumni of various Degree Programme(s) both in UG and PG streams. The Feedback from Alumni serves to improve in the prospects of career building and curriculum design. Academic Review Meeting (ARM) is scheduled with Parents once in a year where the courses studied and the syllabus coverage is discussed by the tutors. Input from parents provides general feedback about the related curricular/co-curricular activities. The Placement cell collects feedback from the Employers to identify the areas of improvement in technology to match the industry requirements. The syllabus feedback is based on its relevance and appropriateness based on the recent

developments in the industry. Current trends in the job market are also considered while framing and developing the syllabus. These details are shared with the BOS chairman who takes necessary steps to include the suggestions. The feedback is received from the academic experts of other reputed institutions related to their area of specialization in syllabus orientation programme and collecting their opinion, valuable suggestions and inputs are given in Board of meeting of SPPU. Feedback from the faculty, academic peers, experts from industry, current students and alumni are used in the initiation, review, and re-design of curriculum. Minor/major changes in course contents are carried out on a yearly basis.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPharm	QUALITY ASSURANCE	15	1	1
MPharm	PHARMACEUTICS	15	7	7
BPharm	DIRECT SECOND YEAR	10	30	9
BPharm	FIRST YEAR	60	90	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	247	20	16	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	8	4	1	9
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has adapted Mentoring System for better Academic performance and inculcate versatility among students. The institute is working towards enhancing the institutional culture to serve the needs of an ever-changing and dynamic learning community. To serve this purpose a well-established mentoring system is adopted in the institute with the objectives like, to provide guidance and support the students, to improve student teacher relationship, to improve overall performance of students and to help students in identifying various options for their careers and future. Mentoring system helps at individual level. Facilities are annually assigned

as mentor for B. Pharm. Students, who are working as mentors for the students under the guidance of head mentor. Each faculty looks after 15 to 18 students. Students allotted to mentor will remain with them until the student passes his/her final year Examination. All Teachers work as Mentor to the students allotted to them. Mentor counsels the student as per following points. Academic performance including attendance, extra and co-curricular performance, career development, personal and interpersonal relationship, social responsibilities. Students have to remain in communication with mentor and meet them personally at least ones in a month for guidance. The faculty mentors continuously assess, monitor, counsel and give possible guidance to the students and record their assessment in mentoring report which is further submitted to the head mentors. Following records are maintained with its faculty mentor to note all performance of students. Institute has started maintaining mentoring form per student following are the contents of mentoring form. Mentee information form and strength and weakness analysis, Details of mentoring sessions and monthly attendance record, Co-curricular activities and extracurricular social activities, Academic details, university mark details and career survey, Professional development and submission report and analysis report etc. Mentors conduct mentoring meeting twice a month with the mentees and report the same to head mentor. Mentoring meeting include one to one interaction with the mentors, the report of individual student is analyzed and problems are recorded. The suggestions and problems of the class are reported to respective committee in- charge for further action. Mentor shall maintain the Confidentiality about the personal information shared by the mentee. Action is taken after careful analysis of problems related to Institute, academic, professional, career related problems, total development or personal development etc. problems identified are discussed with respective person or department and efforts are taken to resolve the problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
247	16	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	17	8	3	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	DR JOSHI SUMIT ASHOK	Associate Professor	Best Poster Presentation Award" at National Level seminar Atomic Energy regulatory board sponsored National Seminar
2020	DR MANTRY S	Associate Professor	Best Poster Presentation Award" at National Level seminar Atomic Energy regulatory board sponsored National Seminar
2020	DR DAMA G Y	Principal	Visiting Scientist (Research Stream) at Remedium Laboratories
2020	DR JOSHI SUMIT	Associate	Visiting

	ASHOK	Professor	Scientist (Research Stream) at Remedium Laboratories
2020	DR MANTRY S	Associate Professor	Visiting Scientist (Research Stream) at Remedium Laboratories

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MPharm	636581710	II	15/05/2020	20/11/2020
BPharm	636582310	VIII	26/10/2020	10/11/2020
BPharm	636582310	VI	15/05/2020	20/08/2020
BPharm	636582310	IV	15/05/2020	20/08/2020
BPharm	636582310	II	15/05/2020	28/07/2020
MPharm	636581710	I	09/12/2019	30/01/2020
BPharm	636582310	VII	18/12/2019	29/01/2020
BPharm	636582310	V	17/12/2019	29/01/2020
BPharm	636582310	III	13/12/2019	29/01/2020
BPharm	636582310	I	10/12/2019	25/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college affiliated to Savitribai Phule Pune University (SPPU), follows the pattern and course structure proposed by SPPU to conduct internal examinations. During the regular practical assessment done on the basis of performance of experiment and GLP, Viva, Journals etc. Course structure provided by SPPU includes various patterns of CA. Pattern of CA is decided by the examination committee for each subject. For 2015 pattern MCQ based test are conducted using four question sets. One test among Open book test, Class test, Midterm test, Seminar, journal/ lecture/ library notes, short quiz, extension work, mini research project are also conducted. For 2018 and 2019 pattern CA IS followed by Attendance, academic activity, Quiz, assignment, open book test, field work, group discussion, seminar, practical records, regular viva voce. Laterally admitted students are attended separately to cover previous syllabus. As per 2015 Pattern one sessional per semester is conducted for laterally admitted students. In 2018 Pattern as there are two sessional per semester, separate first sessional is conducted for laterally admitted students by drawing separate question papers. Same pattern of CA is followed for laterally admitted students as that of regular students. The subject teacher enters the marks in the mother register. It is shown to students and countersigned. If students have any grievance in mark it is rectified. Later on online mark entry is done as per university schedule.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

On Commencement of the academic year a meeting is planned and various activities along with examinations to be conducted in the year are decided and dates for all the activities and examinations are fixed by following the schedule of examination declared by Savitribai Phule Pune University. Then academic calendar consisting tentative dates for all academic, curricular, extra and co-curricular activities and internal practical and theory examinations is prepared for the current academic year. All committee heads are bound to follow the academic calendar for smooth conduction of all activities and examinations including Internal Continuous Assessments. In academic year 2019-20 Term – I all activities were conducted smoothly according to academic calendar, while pandemic situation aroused due to Covid-19 in March 2020 which enforced to change the pattern and schedule of all activities and examinations. As per the situation institute has conducted the academic schedule and examinations by Online method through Google class.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.spcop.in/programme_outcome.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
636512510	MPharm	QUALITY ASSUARNACE	5	5	100
636581710	MPharm	PHARMACEUTICS	6	6	100
636582310	BPharm	PHARMACY	63	63	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://spcop.in/Feedback_evaluation.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	AICTE, NEW DELHI	1798000	1438400
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Webinar on '' IPR for the development of Academic Pharmaceutical Research (IPR2020)'' by Dr.SanchitaTiwari.	Pharmaceutics	09/05/2020
Webinar on '' Immunity Boosters in infectious diseases'' by Dr.S.B.Bhise.	Pharmacology	15/05/2020
Webinar on '' Managing GMP'S within QMS in their COVID-19 Scenario '' by Mr. AtulShingaonkar.	Pharmaceutics	15/05/2020
Webinar on Herbal stant-up-scoppand challenges by Dr.RavindraNandedkar.	Pharmacognosy	17/05/2020
Webinar on Exploring pathway on Hypothesis potential treatment option for mitigation of Covid-19 by Dr.NeerajSanghai.	Pharmacology	23/05/2020
Webinar on ''Mindset and care enhancement'' by Mr.AshishSharma .	Pharmaceutics	24/05/2020
Webinar on '' Take a U-turn for basic needs and immunity ''by Dr.PritiKulkarni.	Pharmacology	25/05/2020
Two days Faculty Development Programme on '' Best Practice in innovation IPR and patent in Pharma'' by Mr.VijaykumarShivpuje.	Pharmaceutics	27/05/2020
GPAT Career Guidance Online Pharma Lite By Mr. Akash	Pharmaceutics	28/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Radiation therapy and immunotherapy A possible combination for cancer treatment	Best Poster Awards	National Level seminar Atomic Energy regulatory board sponsored National Seminar on Recent development and future challenges of nuclear science in healthcare	15/02/2020	NATIONAL

Recent Advances And Future Trends Of Radiation Therapy For Cancer Disease	Best Poster Awards	National Level seminar Atomic Energy regulatory board sponsored National Seminar on Recent development and future challenges of nuclear science in healthcare sectors	15/02/2020	NATIONAL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
SHRI GAJANAN MAHARAJ SHIKSHAN PRASARAK MANDALS SHAR ADCHANDRA PAWAR COLLEGE OF PHARMACY, OTUR	DR. MANTRY S. MR. DIGHE AJINKYA	INSTITUTE FUNDED	HAND SANITIZER	FORMULATION	15/03/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	4	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Pharmaceutical Chemistry	2
Department of Pharmacognosy	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHARMACEUTICS	10	0.2
International	PHARMACEUTICAL CHEMISTRY	2	0.3
International	PHARMACOLOGY	1	0.1
International	PHARMACOGNOSY	2	0.2

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHARMACEUTICS	2
PHARMACOLOGY	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Emulgel: A New Born Approach For Topical Drug Delivery	Shubhrajit Mantry	GIS Science Journal	2019	7	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune – 412409, Maharashtra, India	7
Enhancement of Poor Oral Absorption Drug Via Lipid Formulation: Self Emulsifying Drug Delivery System	Shubhrajit Mantry	International Journal of Pharmaceutical Sciences and Research	2019	30	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune – 412409, Maharashtra, India	7
RP-HPLC Method Development and Validation for Estimation of Dorzolamide Hydrochloride (Carbonic anhydrase Inhibitor) In bulk Dosage Form	Devhdrao N. V.	International Journal of Innovative Science, Engineering Technology	2019	7	Institute of Pharmaceutical Science and research center, Bhagwant University, Ajmer, Rajasthan	7

Review on- High Performance Liquid Chromatography.	Dama G.Y., Gaikwad A.V., Devhadrao N.V.	Europian Journal of biomedical and Pharmaceutical Sciences	2019	7	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra, India	7
Formulation and evaluation of Ophthalmic In-Situ Gel for the treatment of ocular inflammation and bacterial Infection.	Dama G.Y., S. J. Bidkar	World Journal of Pharmacy and Pharmaceutical Science	2019	15	SharadchandraSGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra, India	15
Development and validation of stability indicating RP-HPLC method for estimation of Levedropropizine and chlorpheniramine in bulk and pharmaceutical Dosage forms.,	Dama G.Y., J.S. Bidkar., S. J. Bidkar	World Journal of Pharmacy and Pharmaceutical Science	2019	11	SharadchandraSGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra, India	Nill
Formulation development and evaluation of immediate release rivaroxaban tablets.	Dama G.Y., J.S. Bidkar., S. J. Bidkar	World Journal of Pharmacy and Pharmaceutical Science	2019	80	SharadchandraSGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra,	15

| Formulation and evaluation of Gastroretentive tablet of Anti Emetic Drug. | Dama G.Y., S. J. Bidkar | World Journal of Pharmacy and Pharmaceutical Science | 2019 | 80 | | SharadchandraSGMSPM's Sharadchandra Pawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune – 412409, Maharashtra, India | 13 |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
MICROPARTICLES CONTAINING MONTELUKAST FOR INHALATION THERAPY.	Joshi S. A., Dama G. Y.	OFFICIAL JOURNAL OF THE PATENT OFFICE	2020	Nill	Nill	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune – 412409, Maharashtra, India
RP-HPLC Method Development and Validation for Estimation of Dorzolamide Hydrochloride (Carbonic anhydrase Inhibitor) In bulk Dosage Form	Devhdrao N. V.	International Journal of Innovative Science, Engineering Technology	2020	6	1	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune – 412409, Maharashtra, India
Pharmacognostic and phytochemical investigation of	Aher N.B.	Journal of drug delivery and therapeutics	2019	9	Nill	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi

Markhamia lutea (benth) K. schum.						, Otur, Junnar, Pune - 412409, Maharashtra, India
Review On Effervescent Tablet Used For AntiHyperkalemia	Shubhrajit Mantry	World Journal of Pharmacy and Pharmaceutical Science	2020	9	Nill	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra, India
Extraction, Modification, And Characterization Of Natural Polymers Used In Transdermal Drug Delivery System: An Updated Review	Shubhrajit Mantry	Asian Journal of Pharmaceutical and Clinical Research	2019	9	Nill	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra, India
Emulgel: A New Born Approach For Topical Drug Delivery	Shubhrajit Mantry	GIS Science Journal	2019	9	Nill	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra, India
Enhancement of Poor Oral Absorption Drug Via Lipid Formulation: Self Emulsifying Drug Delivery System	Shubhrajit Mantry	International Journal of Pharmaceutical Sciences and Research	2019	4	Nill	SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra, India

| Synthesis, Antimicrobial Evaluation and Molecular Docking of Some Potential 2,6-disubstituted 1H-Benzimidazoles | S. L. Harer | Medicinal Chemistry. | 2019 | 4 | Nill | SGMSPM's SharadchandraPawar College of Pharmacy, Dumbarwadi, Otur, Junnar, Pune - 412409, Maharashtra, India |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	93	10	Nill
Presented papers	Nill	2	Nill	Nill
Resource persons	Nill	2	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS camp 2019-20 At. Kolwadi, Junnar, Pune.	NSS Unit of the college	3	50
Health check up camp At. Ambegavhan Village	NSS Unit of the college	3	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
CM Relief fund for kolhapur flood	Letters of appreciation received form organizations	Chife Minister Relief fund Maharashtra govement	150
NSS Camp At kolwadi, Ale, Junnar	Letters of appreciation received form organizations	Grampanchayat Kolwadi, Ale, Pune	25

NSS Camp At kolwadi, Ale, Junnar	Letters of appreciation received form organizations	Z.P. School Kolwadi, Ale, Junnar Pune	25

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Sensitization	SPCOP Student	Gender Sensitization Face painting competition	10	50
Gender Sensitization	SPCOP Student	Gender Sensitization rangoli competition	20	50
Gender Sensitization	Women's Development Cell	Gender Sensitization	80	50
Women's Day program	SPCOP College NSS Student	Women's Day	15	200
Swasth Bharat	Dr. Dattatry N. Kamble	Swachha bharat and Health check Up camp	3	40
Fit India Program	SPCOP Student with Bahirshal Shikshan Mandal	YOGA and meditation	2	49

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Evaluation of Herbal Capsul Ravana Neem Formulations	3	Ravana Ayurvidya, Indore	520

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing	Regarding	AISSMS	02/03/2020	02/03/2020	2

Research Facility	DSC Analysis	College of Pharmacy, Pune			
Sharing Research Facility	Regarding FTIR Analysis	Amrutvahini College of Pharmacy, Sangamner	03/03/2020	03/03/2020	4

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ELITE INSTITUTE OF PHARMA. SKILLS, PUNE	27/07/2019	• Elite will promote awareness about pharmacovogilance and clinical research. • Elite will provide resource person for covering the course. • Faculty will be involved in design of course content. • Elite will issue the certificate of completion to al	35

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ERP	Fully	1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4681	4142712	60	15180	4741	4157892
Reference Books	136	652728	Nill	Nill	136	652728
e-Books	1344	36344	Nill	Nill	1344	36344
Journals	18	51700	16	5200	34	56900
e-Journals	1945	36344	Nill	Nill	1945	36344
CD & Video	133	Nill	Nill	Nill	133	Nill
Library Automation	Nill	Nill	1	94400	1	94400

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR. DAMA G . Y.	COVID 19 AWARNESS AND PREVENTION BRACE	IN-HOUSE	08/05/2020
MRS. GAIKWAD A.V.	ENVIORNMENT AWARNESS	IN-HOUSE	07/06/2020

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	45	1	1	15	1	2	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	45	1	1	15	1	2	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
POWER POINT PRESENTATION WITH VIDEO RECORDING	https://www.youtube.com/watch?v=WJdMXk8I2i4
POWER POINT PRESENTATION WITH VIDEO RECORDING	https://www.youtube.com/watch?v=kaYKBiqmBNg
RECORDED VIDEO LECTURE	https://web.microsoftstream.com/video/0f2da3d9-fe6e-4aad-bc4a-e712d0c0ce64
RECORDED VIDEO LECTURE	https://web.microsoftstream.com/video/b41b5933-2360-4449-94ab-29756301c2d3?list=trending

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
42	40.16	30	28.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance department of college is handed over to Office Superintendent it is taken care of by Office Superintendent and the respective departments. Each department is assigned the responsibility providing and maintaining the common facilities which includes all the common amenities and support systems such as water, electricity, carpentry, plumbing, internet and securities. In every department one of the staff members is assigned as a lab incharge to supervise the laboratories, equipments and its maintenance. The demonstration of working and maintenance of every new instrument or equipment is arranged for faculty and supporting staff whereas use of sophisticated instruments and their maintenance is done under the supervision of in charge. The sensitive equipments are placed in air-conditioned central instrument room. Staff and students are instructed to follow standard operating procedures strictly during uses of instrument. Log book is maintained for all instrument/equipment to monitor the usage. In Library, all the books are given accession number. The books are segregated subject wise. The old books are identified and properly bound to prevent further damage to the books. Entry register for staff and students is kept in the library. The Library room is cleaned every day by the sweepers. All the computers in the premises are monitored and maintained from time-to-time by the full time system analyst. All the computers and printers in the institute are checked for maintenance of systems and software every month. Antiviruses are installed on the computer to protect from virus, firewall system is provided by campus to monitor the appropriate use of internet. The software updates, ICT tool and internet related problems are resolved from the respective service providers. The class rooms are kept neat and tidy on daily basis. The fans, electrical fixtures, LCD projectors are maintained by the electrician available in college. The working of Central Processing Unit (CPU)

in the seminar hall also monitored and taken care of by the computer technician. Annual Maintenance Contract (AMC) have been made to check, inspect and resolve the issues related to water coolers, aqua guard water purifiers, printers and major sophisticated equipments.

http://www.spcop.in/amc.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Waive off to needy students	2	89309
Financial Support from Other Sources			
a) National	SC Scholarship, SC Freeship, VJNTScholarship, VJNT Freeship, OBC Scholarship, OBC Freeship, ST Scholarship, ST Freeship, EBC Scholarship	113	5094199
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Trends in Drug Discovery Drug Development by Masood Siddhiqui	12/03/2020	57	Royal College of Pharmacy, Malegaon, Nashik
Student Development Carrier Guidance by Dhammadeep Fule	08/02/2020	43	Gudfrid Pvt. Ltd., Mumbai
Career Guidance for Higher studies by Ketaki Pathak	10/01/2020	43	MITCON, Institute of Management, Pune
Recent Trends in Pharmacovigilance By Mrs. Vaibhavi Kapatkar	09/01/2020	45	Wockhardt Ltd
One day seminar on "QA, QC and Tech Transfer A career Option" by, Mrs. Supriya Lad.	24/08/2019	51	Piramal Enterprises Ltd
Seminar on	27/07/2019	61	Elite Institute

Pharmacovigilance, Regulatory affairs Clinical Trials by- Mrs. Archana D. Gawade			of Pharma Skills
GPAT Career Guidance Online Pharma Lite by Mr. Akash	28/05/2020	55	Pharma Elite
Appreciation Of GPAT qualified student	10/02/2020	59	Sharadchandra Pawar College of pharmacy
Preparation Frontline graduate pharmacy aptitude test (GPAT)-2020	10/01/2020	7	Amrutvahini College of Pharmacy. Sangamner
Preparation of Civil Services Examination and MPSC-UPSC Foundation Course by Mr. Patil Sanjay	05/10/2019	60	Deepstambh Foundation Academy
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career counselling competitive examination activities.	63	370	5	13
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	COVANCE Lupin Ltd	13	13

| | | | GeBBS Health care LTD Siddhi's Institute of Pharmacy Cognizant, IKS Health, Marksans Pharma Ltd Govt. Covid Centre | | |

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B. PHARMACY	B. PHARMACY	Sinhgad Institute of Pharmacy, Narhe, Pune	M. PHARMACY
2020	6	B. PHARMACY	B. PHARMACY	Dattakala COP, Ahemadnagar	M. PAHRMACY
2020	1	B. PHARMACY	B. PHARMACY	Rajarshi Shahu COP, Pune	M. PHARMACY
2020	3	B. PHARMACY	B.PHARMACY	Amrutvahini COP, Sagamner	M.PHARMACY
2020	7	B. PHARMACY	B. PHARMACY	Sharadchandra Pawar COP, Otur, Pune	M. PHARMACY
2020	1	B. PHARMACY	B. PHARMACY	PDVVT,COP, Ahemadnagar	M. PHARMACY
2020	1	B. PHARMACY	B. PHARMACY	Smt. Kashibai Nawale COP, Kondhva, Pune.	M. PHARMACY
2020	1	B. PHARMACY	B. PHARMACY	PES Modern COP, Moshi, Pune	M. PHARMACY
2020	1	B. PHARMACY	B. PHARMACY	Sharadchandra Pawar Institute of Management, Otur, Pune	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mehendi Competition	Institutional	36
Mismatch Day	Institutional	30
Rangoli Competition	Institutional	36
volleyball	Institutional	36
Throwball	Institutional	36
Badminton	Institutional	108
Carrom	Institutional	108
Chess	Institutional	36
Open Cricket	Institutional	66
Box Cricket	Institutional	72
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BEST TEAM	National	1	Nill	SPCOP01, SPCOP02, SPCOP03, SPCOP04, SPCOP05, SPCOP06, SPCOP07	Mr. Gawade Kartikey, Mr.Abhiraj Chaudhari, Mr. kakde Somanath, Mr. Gaurav Gadhave, Mr. Naykodi Taufiq, Mr. Pund Sandeep, Mr. Adamne Raj
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has a dynamic 'Student Council' and representation of students on various academic and administrative committees. Students play a key role under

the guidance of staff in initiating, planning and executing various co-curricular, extra-curricular and extension activities in the Institute. It helps in developing qualities required in the competent management professionals like – planning, organizing, communication, direction, motivation, control, teamwork, leadership. The details of student council and representation of students on various committees is given below. 1) Student Council/Gymkhana Committee: Sharad Chandra Pawar College of Pharmacy has well defined structure of Student council as per public University act 2016 under section 99(3). The student council actively participates in extracurricular and co-curricular activities and is involved in college working committees. Extracurricular activities like Sports, Cultural, Annual Fest and National Service Scheme and Co-curricular activities like workshops, conferences and professional activities like, Pharmacist Day celebration is conducted by Student council. 2) College Development Committee: It is formed as per the guidelines of Amended University Ordinance 2016. The Committee plays key role in overall development of the Institute. There are student representatives on this committee. 4) Magazine Committee: This committee is responsible for editing and publication of the Magazine, and Management Brochure of the Institute every year. This is a platform created to encourage and develop the creative literature writing skills of the students. 5) Training Placement Committee: Placement Committee works for internships and final placements of the students. The committee members are involved in organizing interviews at campus. The committee members take active part in organizing Aptitude Tests, Mock GD PI sessions for students. 6)Alumni Committee: Students in this committee are involved in the all types of communications with the pass out students of SPCOP their association. 7) National Service Scheme Committee (NSS): The students are actively involved in organizing various extension activities like – Tree Plantation, Swachh Bharat Abhiyan, Blood Donation Camp, Health Check-up Camps, Eye check up camp,Water Conservation Program, Awareness rallies, Street Plays, etc. These activities sensitize students towards social issues and inculcate sense of social responsibility among them. 8) Internal Complaints Committee / Women Development Cell: The Institute has formed ICC /Women Development Cell in which students are involved to resolve all types of women grievances. ICC also organizes various Gender Issue programmes throughout the year. 9)Anti-Ragging Committee: In this Committee students are participated to monitor any type of misbehaviour of senior students with newcomers. 10) Grievance Redressal Committee: Institute has formed this committee to resolve all types of student grievances like college facilities, Exam, Academic or any deficiency in the premises. 11)Environmental Club: In this Students are involved in various activities like environmental tour, Bird familiar campus, plastic collection, solid, liquid e-waste disposal, tree plantation. 12)Educational Tour Committee: This Committee is responsible for organizing Industrial tour, Animal house visit trip, Industrial training, Hospital visit, etc. The students who participate in organizing various activities are appreciated for their commendable efforts by giving certificates. The participation of students in various committees and activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has active Alumni functional committee as well as Alumni registered Committee. It represents dynamic, talented, versatile and energetic network of Alumni of the Institute. Students who completed B. Pharm. or M. Pharm. from college are eligible as a member of the Alumni Committee. Alumni of the Institute are working in highly reputed organizations at good positions and contributing towards the success of their organizations. Some of the Alumni have become successful entrepreneurs and started their own enterprise. Alumni

Association of the Institute includes alumni working at higher positions in reputed corporate organizations and successful entrepreneurs. The Alumni Association is significantly contributing for the development of the Institute in manifold ways. 1.Alumni Association Meetings: The Alumni Association meetings are organized every year. During these meetings, the Institute's faculty members make the alumni aware about the activities and achievements of the Institute. The alumni share their experiences in the corporate world and provide valuable suggestions for improving quality of education. 2.Alumni Meet: The Institute along with Alumni Association members organizes 'Alumni meet' every year. Alumni Meet provides a classic opportunity for alumni to share their corporate experiences with present students and have refreshing interaction with friends and faculty members. Alumni become nostalgic, revisit the golden memories of the almamater, and enjoy the euphoria of the meet. 3.Participation of Alumni in Co-curricular, Extra-curricular and Extension Activities of the Institute: Alumni contribute in various activities of the Institute like – Experience sharing in Induction Orientation Programs, Expert Sessions, Workshops, helping in organizing Industrial Visits, Entrepreneurship Development, supporting extension activities. All these activities lead to development of holistic personality and enhancing employability and entrepreneurial abilities of the students. 4.Support in Placement Activities: Alumni contribute significantly in supporting placement activities. The strong and wide network of alumni support in the form of offering Internships Final Placements. Alumni provide their own reference and information about job openings to enable students to get their dream job. The contribution of alumni in career development of the students is laudable. 5.Feedback from Alumni and Employers: The Institute collects feedback from alumni and employers. The suggestions given by alumni and employers help in improving quality of education. 6. Financial Support: The Alumni association involved in fundraising activities to support each other during difficult times of medical emergency. Overall, the contribution of Alumni Association in development of the Institute is commendable

5.4.2 – No. of enrolled Alumni:

139

5.4.3 – Alumni contribution during the year (in Rupees) :

69500

5.4.4 – Meetings/activities organized by Alumni Association :

MINUTES OF MEETING ALUMNI MEET-2019-20 Agenda: • Alumni association is the primary communication link between the college and our alumni. • It is our goal to encourage and foster lifelong alumni involvement and commitment. • Alumni meet is a gathering of passed out students of an institution and it is a place where the institution feels proud on seeing its successful alumni. • During their meet, the alumni community shares their experience in the outside world, which they faced after stepping out of the institution. • The meet also creates a platform to identify the colleges most distinguished alumni. Minutes of meeting: • This year in Sharadchandra Pawar college of Pharmacy, Alumni meeting held on 22nd February 2020 in the alma mater with immense pleasure and heartfelt happiness. • The reporting of Alumni started sharp at 10.00 am. Total 36 number of alumni attended the meet. • As SPCOP has registered for Alumni Association by name, 'Sharadchandra Pawar college of Pharmacy Alumni Association' with Trust Registration Act 1860 on 27/01/2020 in the charette Commissioner office, Pune. • To enrol pass out students of SPCOP as an Alumni, Registration fees of Rs. 500/- is charged. 36 Alumni are Registered on this day. • The event witnessed the gathering of both present students and alumni of B. Pharm. and M. Pharm. who shared their memorable experiences and thoughts. •

Beginning of the programme was done by Saraswati pooja and lamp lightening by the Dignitaries. • The program started with a welcome address by Mr. Jayant S. Bidkar, Associate Professor, Department of Pharmacognosy, SPCOP, Otur followed by a video presentation showcasing the growth of the campus over the years. • Dr. Dama G.Y., Principal, SPCOP, Otur, addressed the gathering and gave a brief report on the achievements of the campus including achievements of present students teaching faculty. • He also stressed on the need of alumni to actively come forward for initiatives for connecting with each other and sharing more information related to placements for fellow alumni as they can be a great networking resource. • Alumni from various fields like Business, Production, Marketing, Pharmacovigilance, were shared their knowledge with present students of SPCOP which will be a valuable in their future carrier development in pharma field. • Many Alumni from different fields were honoured by special Awards for their Achievements in Pharma field by Principal SPCOP, Dr. Dama. It was a proud moment for Alumni as well as Principal Sir. • Different cultural programs and games were conducted by the current students as part of the meet which ended with group photo session. • Student council committee Alumni Functional committee were in charge for organizing co-coordinating the whole event. • Eminent personalities are invited for the inauguration appreciation of students. and the function came to a close with the delicious food and D.J.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute delegates with autonomy to the head of the departments and various coordinators to work towards improved decentralized governance system in the following way: 1. The Principal appoints heads of the department to execute various quality policies. 2. The coordinators of the various important bodies such as NSS, Training and placement, Research and development etc. work independently and report directly to the Principal. 3. Examination committee, grievances and anti-ragging committee, IQAC Cell, Training Placement Committee, Hostel Committee, work independently in decentralized manner and report directly to the Principal. 4. Senior and qualified faculty is appointed as Head of the Department. The respective heads are given freedom in framing, executing and fulfilling departmental policies. 5. The respective heads in consultation with departmental colleagues can finalize laboratory requirements and suggests future plans for development/ expansion. Participative Management: The institute believes in participative management involving majority of its stakeholders 1. External Representation: Following Institutional Committees have External Representation: 1. Institutional Animal Ethical Committee (IAEC) 2. Anti-ragging Committee 3. Internal Complaint committee/ Women's Development Cell 4. Internal Quality Assurance Cell (IQAC) 5. College Development Committee 2. Students Representation: Following Institutional Committees have Students Representation: 1. Students Council 2. Hostel Committee 3. Anti-ragging Committee 4. Internal Complaint committee 5. IQAC 6. Alumni Committee 7. Grievance Redressel Committee 8. Institutional Magazine Committee 3. Parents Representation: Following Institutional Committees have Parent Representation a. Anti-ragging Committee b. Parent feedback

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

Curriculum Development	College is permanently affiliated to Savitribai Phule Pune University, Pune (SPPU) so, college follow the curriculum design by the SPPU. Dr. Dama G. Y. Principal associated with board of studies of faculty of science and technology of SPPU. Our faculty gives suggestion for upgrading the syllabus and curriculum of B. Pharm and M. Pharmacy courses to the respective BOS chairman of the SPPU.
Teaching and Learning	To develop and identified new teaching learning pedagogy. Introduce new experiments through Hands on Training to the B. Pharmacy students. Innovative practices for overall improvement of result. College conducts the various programs to the students like career guidance 09 beneficiaries- 291. Organized guest lectures 02- beneficiaries'- 115, Field visit / Industrial visit- 02- beneficiaries'- 100, soft skill communication skill development program- 02- beneficiaries'- 32, Hands on training 50 -beneficiaries'- 300. National level webinars – 08 - beneficiaries - 9200
Examination and Evaluation	The institute is affiliated to Savitribai Phule Pune University. The university has prescribed the course structure and examination pattern following the guidelines given by Pharmacy Council of India. 1) Variation in teaching learning practice is implemented by through group discussions, and assigning problem based assignments and quiz organized during regular teaching learning practice. 2) Organization of Model competition, encouraging students to participate in poster presentation and exposing them to the health checkup camps help students to learn practically involving themselves in the solution of problems. 3) Frequent exposure to MCQ based tests on practical and theory through online/offline mode inculcate the habit of thorough reading and learning among the students. 4) Students are promoted to prepare lecture notes, library notes by referring variety of books. 5) Pupils are inspired and supported to perform mini projects and extension work which helps to gain research attitude. Internal examinations for theory and practical were conducted

	online through Google Class and M S Teams.
Research and Development	To promote quality of research publications and patents faculties published 09 research papers in well reputed journals and published 01 Indian Patent in Patent official journals. Our faculty received research grant of Rs 1978000/- .
Library, ICT and Physical Infrastructure / Instrumentation	College committed for continuous improvement of physical infrastructure, Total expenditure incurred on? Laboratories: 8,66,950/-, Learning resources: 96561/-, Physical Infrastructure: 2846344/-.
Human Resource Management	To promote teaching staff to pursue with their higher education 04 had completed Ph.D. and 05 registered for Ph.D. at the different universities.
Industry Interaction / Collaboration	Enhancing association with the industry, academics and research institute. 01. 32 students benefited with the skill development program, 02. Collaborative projects initiated with industry, 03. Students benefited by industry interaction.
Admission of Students	01. Provide additional teaching support for higher studies, 02. We highlighting the importance of skill based training. 03. To adopt the best teaching and learning technique, 04. Improved with the industry – institute interaction, 05. Vibrant functioning of training and placement cell

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic planning, ERP used for monitoring and completion of academic related activities, Study materials share by using one single platform (Microsoft Teams) Purchased version.
Administration	01. Library related activities done by using ERP software, 02. Purchasing of chemicals, glassware and instrument by using tally software.
Finance and Accounts	01. Fees collection through online mode by using Track n Pay software of ERP, Online pay scanner are display at office for fees payment. 02. Government fees collection are done through online mode.
Student Admission and Support	01. Student admission are done through Government of Maharashtra

	centralized admission process (CAP). 02. All the information of newly admitted students are collected in institutional ERP. 03. Online services are available to students for issuing bonafide, LC and scholarship online.
Examination	01. Examination of all the years students are conducted as per the university guideline 02. All the exam form submission, payment made through online mode. Marks submission are also done through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.sumit A.Joshi	STEP-2.0 screening technique in experimental harmacology	Nill	4126
2019	Mr. Kiran C. mahajan	Ethnopharmaco lorg-validation of tradtional medicine -II	Nill	2020
2019	Mr. devhadrao Nitin V.	International indo- African conference	Nill	1050
2020	Dr. Aher Nitin B.	current terad and regulatory requirment for herbal products	Nill	690
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Chemicl Reagent Pr eparation 2019-2020	12/03/2019	12/03/2019	Nill	10
2019	Fire Ext inguisher Training	Fire Ext inguisher Training	18/09/2019	18/09/2019	16	18

		2019-2020	2019-2020				
2020	Two days Faculty Development Programme on '' Best Practice in innovation IPR and patent in Pharma'' by Mr. Vijay kumar Shivpuje.	NIL		27/05/2020	27/05/2020	Nill	18
2020	Webinar on Herbal stant-up-scopp and challenges by Dr. Ravindra Nandedkar	NIL		17/05/2020	17/05/2020	Nill	18
2020	Webinar on '' Immunity Boosters in infectious diseases'' by Dr. S. B. Bhise	NIL		11/05/2020	11/05/2020	Nill	18

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Building Research and Innovatie culture among Pharmacy Teachers.	1	18/05/2020	22/05/2020	4
National level faculty development program on Recent update in pharmaceutical sciences and	1	24/05/2020	25/05/2020	2

technology organized by Kasegaon Education Society's Rajarambapu College of Pharmacy and vmedulife, Maharashtra				
One Week online international facukty development program on pharmaceutical education and research organized by Baptala College of Pharmacy, AP, India	1	13/05/2020	18/05/2020	7
One Week National Level e Faculty Development Programme on "Redefining the Role of Educator in Covid 19 Outbreak Era" Jointly organized by Gujarat Technological University, Ahmedabad and Anand Pharmacy college, Anand, Gujarat1	1	11/05/2020	16/05/2020	7
e-FAI e-Faculty Advancement Initiative: "Road Ahead, Scope of Online Teaching Advancement"	1	26/05/2020	27/05/2020	2
One Week Online – International Faculty Development Program on	2	13/05/2020	18/05/2020	7

Pharmaceutical Education and Research				
Targeted Based Drug Design Strategies Utilising CADD Tools and Ecofriendly Microwave Assisted Green Synthesis (AICTE Sponsored FDP)	2	27/04/2019	02/05/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Casual Leave, 2. Duty Leave, 3. Employer Provident Fund (EPF), 4. Maternity Leave, 5. Service Book, 6. Group Insurance Free, 7. Free Transport 8. Canteen 8. Credit, Society Benefits to Enrolled Employees, 9. Compensatory Off	1. Casual Leave, 2. Duty Leave, 3. Employer Provident Fund (EPF), 4. Maternity Leave, 5. Service Book, 6. Group Insurance Free, 7. Free Transport 8. Canteen 8. Credit, Society Benefits to Enrolled Employees, 9. Compensatory Off	1. Tution Fees Wave off to needy Students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute conducts internal audit quarterly and External audit conducted annually.00

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

2000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	01. Savitribai Phule Pune University, Pune, 02. National Institute Ranking Framework, 03. AISHE, 04. ISO, 05. Pharmacy Council of India	Yes	Shri Gajanan Maharaj Shikshan Prasarak Mandals Sharadchandra Pawar College of Pharmacy
Administrative	Yes	01. Savitribai Phule Pune University, Pune, 02. National Institute Ranking Framework, 03. AISHE, 04. ISO, 05. Pharmacy Council of India	Yes	Shri Gajanan Maharaj Shikshan Prasarak Mandals Sharadchandra Pawar College of Pharmacy

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

01. Communication has been improved by using various online tools like whatssaap, SMS, etc., 02. Academic calendar, Time Table made available on website. 03. Parent meeting conducted once in a academic years. 04. Strengthening of mentoring system. 05. College fees payment through online mode initiated.

6.5.3 – Development programmes for support staff (at least three)

01. Training session on Fire safety was conducted in the premises for teaching and non-teaching staff. 02. Interdepartmental training was given on instrument and reagent preparation. 03. International women days celebrated by conducting guest lecture.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

01. Improving Industry – Institute partnership. 02. Faculty and students skill up gradation using digital platform. 03. Introduced new certificate course.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	GPAT Mock Test Series	27/07/2019	03/08/2019	12/12/2019	45
2019	Career Guidance	27/07/2019	27/07/2019	27/07/2019	51
2019	Carrier Guidance QA QC Management	27/07/2019	24/08/2019	24/08/2019	67
2019	Carrier Guidance MPSC UPSC	27/07/2019	05/11/2019	05/11/2019	60
2020	Alumni Guest lecture	27/07/2019	09/01/2020	09/01/2020	45
2020	Carrier Guidance for Higher Studies	27/07/2019	16/01/2020	16/01/2020	43
2020	Skill Development Training Program	27/07/2019	20/01/2020	22/01/2020	32
2020	Industrial visit at Kolhapur Mr Health Higyne	27/07/2019	09/02/2020	09/02/2020	40
2020	National Level Webinar on IPR	18/02/2020	09/05/2020	09/05/2020	1200
2020	Webinar on '' Immunity Boosters in infectious diseases'' by Dr. S. B. Bhise.	18/02/2020	11/05/2020	11/05/2020	1150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Installation of Sanitary napkin vending machine napkin	05/09/2019	05/09/2019	154	Nill

incinerator-An initiative by women development cell				
Beti Bachao Beti Padhao Abhiyan	22/01/2020	22/01/2020	157	Nill
Gender Sensitization activity	17/02/2020	17/02/2020	57	3
Gender Sensitization activity	17/02/2020	17/02/2020	70	Nill
nternational Women's Day Celebration	09/03/2020	09/03/2020	88	65

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
01. Total Power requirement of the institute is 9684KW (100) was met by renewable energy sources through solar panel (3464KW) (36) to map the current need of energy. 02. Installation of 100 LED light in the campus to save the energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/09/2	1	Pharma	To	212

			019		Rally on occasion of World Pharmacist Day	create awareness in the society regarding use of medicine.	
2020	1	1	06/01/2020	1	Health Checkup Camp	To inculcate Health awareness in school students.	68
2020	1	1	09/01/2020	1	Health awareness, self medication, use of Herbal medicine in Tribal area.	To Creat Awarness Regarding Use of Herbal Medicine	35
2020	1	1	11/01/2020	1	Health Checkup Camp in Road Safety Week	To create awareness in general public to look for personal hygiene, regular health check up and care.	96
2020	1	1	12/01/2020	1	Eye Checkup Camp in Road Safety Week	To inculcate conscious ness regarding eye check-up to needy people	90
2020	1	1	13/01/2020	1	Road Safety	For the awareness of general public regarding road safety rules.	190
2020	1	1	14/01/2020	1	Orphanage Visit	To help needy orphan	60

2020	1	1	03/02/2020	1	Blood Donation Camp	To Help Needy People	43
2020	1	1	27/04/2020	1	Online Covid-19 Awareness Quiz	For Covid-19, Awareness and Prevention	7800
2020	1	1	11/05/2020	1	Webinar on Immunity boosters in infectious diseases	To Create Awarness of boosting the immunity in the society	1150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Pharmacist Oath	01/07/2019	Becoming a professional means mastering the art of pharmaceutical care in service to human beings. This service must be carried out with dignity, integrity, and honour as reflected in this Oath. To convey the importance of Pharmacist services towards society, Pharmacist oath is displayed at every floor of college premises and awareness created by distributing Laminated Oaths to newly admitted students at the time of Welcome ceremony.
Dissemination of code of conduct	01/07/2019	code of conduct is a set of rules which is commonly written for all stakeholders of a college. A code of conduct can be an important part in establishing an inclusive culture. Simply requiring members to read the code is not enough to ensure that they understand it and will remember its content. A Handbook of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Chaitanya Maharaj Palkhi	21/06/2019	21/06/2020	61
Independence Day	15/08/2019	15/08/2020	238
Ganesh Utsav	02/09/2019	02/09/2019	202
Teachers Day	05/09/2019	05/09/2019	180
Hindi Day	14/09/2019	14/09/2019	60
Gandhi Jayanti	02/10/2019	02/10/2019	102
Navratra Dandiya	05/10/2019	05/10/2019	190
National Education Day	11/11/2019	11/11/2019	110
Constitution Day	26/11/2019	26/11/2019	205
National Youth Day	12/01/2020	12/01/2020	50
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College supports green practices in all its initiatives. It has well-defined policies for its sustainable green practices which include its energy conservation policy, water conservation policy, transport policy, the SMART and Green campus policy and many such policies and practices that inculcate the importance of conserving the present for the future generations. Energy Conservation: Use of ample glass windows for maximizing use of maximizing use of available natural light in the operational areas. Classrooms labs are designed in such way that natural lighting ventilation are provided, LED tubes are also connected to save the energy. Installation use of air conditioners have been kept to minimum are used only for essential need. Use of Renewable energy: The institution installed Solar Panel of 10 KV as a source of Renewable energy. Rain Water Harvesting facility also implemented by institution. Public Transport –The college provides fleet of buses to the students for travel from campus to the public places or their residential places at scheduled timings. The college is easily accessible by public transport like bus. College celebrates 22nd September as 'No Vehicle Day' which is also known as World Car Free Day. On this day students staff prefer public transport. Pedestrian friendly roads – All roads are paved and landscaped and are pedestrian friendly. Plastic-free campus – College always take efforts on keeping awareness between staff and students to maintain plastic free campus. Plastic waste is collected separately and handed over to M/S Kuldeep plastic e- waste management for recycling purpose. Also maintenance contract have been made for Solid Waste Management, Pest Control, Disposable of Biomedical Waste, Firefighting System, Air Conditioner System, Water Tank Cleaning, Security, Internet, Computers and Printers, Xerox (Photocopiers), Major Equipment's etc. College handovers the scrap, plastic waste, E-waste to appropriate agencies for recycling or proper disposal as per norms. Paperless office – The utilization of papers for administrative purposes is minimised and ecommunications are

encouraged. Institute promotes paperless communication via emails, SMS, WhatsApp, students notice display on SMART TV to reduce usage of paper. We prefer back to back printing and use of one side printed papers for rough work. Green landscaping with trees and plants medicinal Plant Garden- College itself is surrounded by green mountains of Sahyadri hill ranges. Though the campus is beautifully landscaped with aesthetic and green environment. The college has done ample tree plantation throughout the campus to reduce atmospheric pollution and keep the air in the campus fresh and clean. We undertake tree plantation drives on world environment day. Green campus committee ensures that above principles are strictly complied with and provides feedback to the college on its efforts and future directions. Institution has medicinal plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Academic Monitoring: The main objective of this practice is to monitor and check over the regular academic related activities like designing and implementation of time table, academic calendar, distribution of workload, preparation of teaching plan for theory and practical, alternate workload adjustment, sessional syllabus display and syllabus completion records, maintaining of daily and monthly student's attendance, checking of result analysis, mentoring system, feedback system, conduct of continuous assessment, performance appraisal of teaching and non- teaching staff, compilation of individual academic file records. The practice aim to monitor overall teaching learning process effectively and ensuring of students are getting updated pharmacy knowledge and development of skills among them to sustain in the global competitive pharma field. 2. Decentralization of Administrative System One of the best practices of the institutes is decentralization of administrative system by raming robust hierarchical organization structure with predefined and planned roles and responsibilities at each administrative level. Basic objective of the practice is to promote involvement and encouragement of individual faculty and students with decision making and problem solving ability. Ultimately it has helped to enhanced democracy and resolution of problems in timely manner achieving better outcomes. It becomes habitual in pertaining accountability and keeping documentary evidence maximizing performance and smoothening of educational system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://spcop.in/NAAC.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is always aimed to implement quality initiatives and improved performance of the curriculum and related activities. Various possible efforts are made in teaching learning process and implementation of designed time table, academic calendar, teachers workload allotment, syllabus completion, student monthly attendance, students attendance record, laboratory job book are compiled in the academic file at the end of every semester. The institution have three number of digital classrooms provided with the LCD projector and LAN facility. Hands on training of sophisticated instrument is demonstrated to students for smooth handling and operation of the respective instrument independently as per SOPs. Regular academic performance of the students is promoted by implementation of the continuous mode assessment in different modules like, library notes, multiple choice question, assignments, mini research projects, seminars, class test, etc. Slow learners students are

identified commonly for each class by the examination department and academic monitoring committee however extra efforts as remedial classes are being taken to improve the performance of such students. Result analyses of individual classes are measure by the examination department and top scorers are displayed on notice board and felicitated occasionally. Teachers are advised to used updated and advanced teaching learning tools.The MoUs signed between institute and various organizations. Enterprise resource planning (ERP) implementation in the regular curriculum has helped in the monitoring and check over various activities including, student attendance, students result analysis, library access, student bonafied, students fees payment, teachers leave, and alternative adjustment, conduct of theory and practical classes, academic time table, academic calendar, examination schedule, library management and accession. Teachers are encouraged to organized and attend various seminars, workshop, conference, guest lectures, in campus. Outside participation of teachers is reimbursed and assisted financially promoted teachers. The institute takes various efforts in providing coaching and guidance in relation to the competitive examination, higher education studies, job opportunities and job opportunities. GPAT test series has been started on weekly basis by the active involvement of the concern subject teachers. National Service Scheme NSS unit of the institution conduct various activities at the social level includes swatch Bharatabhiyan, health checkup camp, road safety Abhiyan, awareness of medication, adverse effects of drug abuse, alcohol addiction, etc. Institute has organized alumni meet to share their experiences Parent meet to discuss student progress report. The institution promotes teachers to forward proposals for funding under various bodies like, AICTE-RPS and MODROB, AYUSH, BCUD and ASPIRE. Feedback system regarding faculty, institutional facilities, curriculum, alumina, graduate exit, employer and parent feedback on regular interval. Mentor mentee system and guardian teachers help to review on the students related problems and grievances also to resolve the same at the same level. By considering thrust areas of our institution and achieving the vision and mission we propose plan to give more emphasis on generation of more and more projects funds from different funding agencies, organizing of campus interview by inviting various pharmaceutical companies within premises, enhancement of research activity in term of research publications, scientific presentation and filing patents.

Provide the weblink of the institution
http://www.spcop.in/Institutional_Distinctiveness.php

8.Future Plans of Actions for Next Academic Year

01. Plan to enhance the Industry Institute Interaction. 02. Plan to open Janaushadhi Store. 03. Publication in the peer reviewed journals. 04. To enhance the funding from state and national government bodies. 05. To increase the collaborations with research institutes, industry well reputed academics institutes.